

curious minds

Ages 2
and up



Pom Pom scooping — a learning station

Set up a learning station for children to play and experience using pom poms in multiple ways

Learning benefit/skill development

- Develops hand-eye coordination
- Builds fine motor skills and hand dexterity
- Enhances colour identification
- Teaches understanding of spatial awareness by moving the pom poms from the tray to the bowl.
- Improves concentration skills
- Develops sensory processing skills through sight and touch.
- Enhances vocabulary through conversation
- Builds orienteering languages such as up, down, in and out.

What you'll need

- Pom poms
- Tray
- Bowls
- Scoops – you can repurpose old formula scoops, utilise spoon or measuring cups.

Instructions

- Sit down with your child with the area set up as a provocation for play and encourage your child to scoop.
- Discuss the process of transferring and collecting the pom poms to the bowls. Engage in conversation to tap into the learning benefits.

Ideas for activities:

- Numeracy concepts—begin counting the pom poms, building an understanding around pre-mathematical concepts.
- Colour classification – sort and match the pom poms into their colour group.
- Size classification – look at the different sizes of pom poms and collate them in groups based on their size.
- Utilise tongs and an ice cube tray to enhance the fine motor experience, placing only one pom pom at a time in the tray.