

Rationale

All children have the right to experience quality services in environments that safeguard and promote their health, safety and wellbeing.

This policy focuses on providing a safe physical environment for children. For guidance regarding child protection and reporting, see SDN’s *Child Protection and Wellbeing Policy*.

Scope

This policy, and its associated documents, applies to the entirety of SDN Children’s Services and the entirety of its wholly owned subsidiaries.

This policy applies to the provision of a safe physical environment for all children whilst participating in services run by SDN.

This policy must be read in conjunction with the policies listed in the Related Documents section at the end of this document.

Policy

SDN is committed to promoting the safety, welfare and wellbeing of children and we put children’s best interests at the centre of everything we do. This means providing physical environments that are safe.

Children will always be adequately supervised. For centre-based programs where parents and/or other family members are not present, children will be supervised by staff with appropriate skills and training. For programs where parents and other caregivers may attend alongside their children, SDN staff may provide support to parents to engage with their children and monitor the physical safety of the environment.

The physical environments of SDN services will be organised to minimise inappropriate risks to children while also promoting opportunities for learning and development and enhancing children’s wellbeing.

Risk assessments will be conducted to determine an approach to supervision and risk management, taking into account the needs and abilities of the children, the context of the activities and the physical environment.

Hazards will be monitored and minimised in line with relevant Workplace Health and Safety legislation, Education and Care Services National Regulations 2011, and best practice.

Every reasonable and practical precaution will be taken to protect children from any hazard likely to cause injury, while also upholding the National Quality Standards (NQS) requirement for physical environments which promote competence and support exploration and play-based learning. Activities and

environments with element of appropriate and manageable risk will be provided so that children can explore their environment, learn to take and manage appropriate risks, develop skills and make decisions.

All equipment and materials used at an SDN service will meet relevant safety standards.

Worn and damaged equipment that may provide a safety risk for children will be repaired or replaced in a timely manner.

Learning environments will be established to provide appropriate child groupings and sufficient, accessible spaces, and will include carefully chosen and well-maintained resources and equipment.

Smoking will be banned within the grounds of, and within four metres of, any entrances of any enclosed space where SDN operates a service for children.

National Quality Standard for Education and Care Services

This policy is in line with the National Quality Standards, in particular Quality Area 2 – Children’s health and safety and Quality Area 3 – Physical environment.

Standard 2.1	Health	Each child’s health is promoted.
Element 2.1.2	Health practices and procedures	Effective illness and injury management and hygiene practices are promoted and implemented.
Element 2.1.3	Healthy lifestyle	Healthy eating and physical activity are promoted and appropriate for each child.
Standard 2.2	Safety	Each child is protected.
Element 2.2.1	Supervision	At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard
Standard 3.1	Design	The design of the facilities is appropriate for the operation of a service.
Element 3.1.1	Fit for purpose	Outdoor and indoor spaces, buildings, fixtures and fittings are suitable for their purpose, including supporting the access of every child.
Element 3.1.2	Upkeep	Premises, furniture and equipment are safe, clean and well maintained.
Standard 3.2	Use	The service environment is inclusive, promotes competence and supports exploration and play-based learning.
Element 3.2.1	Inclusive environment	Outdoor and indoor spaces are organised and adapted to support every child's participation and to engage every child in quality experiences in both built and natural environments.
Element 3.2.2	Resources support play-based learning	Resources, materials and equipment allow for multiple uses, are sufficient in number, and enable every child to engage in play-based learning.

PROVIDING A CHILD SAFE ENVIRONMENT POLICY		GI-HLP-1.07	
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Related SDN Documents

Policies

- GI-HLP-1.06: Risk Management
- GI-HLP-1.08: Managing Critical Incidents
- SD-HLP-2.02: Child Protection and Wellbeing
- SD-OP-2.05: Supervision of Children
- SD-OP-2.11: Nutrition
- SD-OP-2.14: Children with Medical Conditions
- SD-OP-2.15: Child Incident, Injury, Trauma, and Illness
- SD-OP-2.16: Water Safety
- SD-OP-2.17: Sun Protection
- SD-OP-2.18: Excursions, Incursions and Regular Outings
- SD-OP-2.24: Interactions with Children
- HR-HLP-3.03: Code of Conduct for Interactions with Children
- WHS-HLP-4.01: Work Health and Safety
- WHS-OP-4.03: Infectious Diseases
- WHS-OP-4.05: First Aid
- WHS-OP-4.06: Emergency Preparedness

Procedure

- GI-PRO-1.07-01: Providing a Child Safe Environment

Relevant Legislation/Regulations

- Education and Care Services National Law Act 2010, sections 165, 166 and 167
- Education and Care Services National Regulations 2011, regulations 99, 158-159, 168(f), 168 (h), 176
 - Schedule 1: National Quality Standards
- Work Health and Safety Act 2011
- National Principles for Child Safe Organisations

Related documents/references

<https://www.kidsafensw.org/>

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